

ACADEMIC INTEGRITY

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**THE 1ST ANNUAL
ACADEMIC INTEGRITY WEEK
SEPT. 20 - SEPT. 23, 2004**

- **Monday, Sept. 20, 2004**
12:00 P.M. - 1:30 P.M.
Umunhum Room
Student & Faculty Honor Code Forum - Guest Speakers from the University of Virginia - Honor Council.
University of Virginia has one of the oldest Honor Codes
- **Tuesday, Sept. 21, 2004**
12:00 P.M. — 1:00 P.M.
Student Workshop
Royce Hall
What is plagiarism and how to avoid it.

Faculty Workshop
Turnitin.com
Facilitator- Don Reed
- **Wednesday, Sept. 22, 2004**
11:30 A.M. - 2:00 P.M.
Ribbon Cutting Ceremony - The new Academic Integrity Policy Resource Fair
- **Thursday, Sept. 23, 2004**
12:00 P.M. - 1:00 P.M.
Student Workshop
Royce Hall
Student Workshop
How to write a research paper.

Faculty Workshop
Academic Integrity Policy and steps for reporting integrity complaints
Facilitator— Debra Griffith & Bob Cooper

TEN UPDATED PRINCIPLES OF ACADEMIC INTEGRITY



- 1. Recognize and affirm academic integrity as a core institutional value.** Students need a mental framework to make sense of a flood of seemingly disconnected facts and information. For example, consider the view expressed by a young woman at a prestigious private university in the Northeast, "Cheating happens in the real world, and people get away with it all the time. Isn't college supposed to emulate the real world? So who really cares if you cheat". When colleges and universities commit themselves to the pursuit of truth they help provide students a meaningful framework that combats such thinking.
- 2. Foster a lifelong commitment to learning.** Most faculty members became teachers and researchers because they love to learn and to share their discoveries with others. As suggested by a junior at a major university in the Northeast, most students would welcome such a change. "Educators need to pay more attention to the motives for cheating and less to the act itself. Cheating is a symptom of disinterest or dissatisfaction that students have with their education. Educators ought to invest their resources in engaging students..."
- 3. Affirm the role of teacher as guide and mentor.** From the days of Plato's Academy, teaching was seen as encompassing conscientious companionship, grounded in the shared pursuit of truth. While other professions move headlong into the realm of "managed care", teachers will find that their greatest impact on students - including inspiring a commitment to academic integrity - will come in the context of personal respect, attention, and connection.
- 4. Help students understand the potential of the Internet - and how that potential can be lost if online resources are used for fraud, theft, and deception.** New generations of students may forget that the Internet is a comparatively new invention with immense potential for human development. That potential will be lost if students don't learn disciplined ways to use online sources effectively and honestly.
- 5. Encourage student responsibility for academic integrity.** The demonstrated effectiveness of traditional and modified honor codes, converging with the coming of age of the Millennial generation, should accelerate the movement to give students significant responsibility to promote and protect the highest standards of academic integrity. Students want to work in communities where competition is fair, integrity is respected, and cheating is punished.
- 6. Clarify expectations for students.** Defining and enforcing standards for academic integrity should be a shared undertaking with students. Nonetheless, faculty have the primary responsibility for designing the educational environment and experience. Most students want such guidance and welcome it in course syllabi, reviewed by their teachers in class. And as suggested by this professor of arts and humanities, it is important that faculty model, as well as clarify, desired standards.
- 7. Develop fair and creative forms of assessment.** Students expect their academic work to be fairly and fully assessed. Faculty member should use-and continuously revise-forms assessment that require active and creative thought and that promote significant learning opportunities for students.
- 8. Reduce opportunities to engage in academic dishonesty.** Prevention is a critical line of defense against academic dishonesty and is best undertaken after listening to students' perspectives and suggestions. Students should not be tempted or induced to engage in acts of academic dishonesty by ambiguous policies, undefined or unrealistic standards for collaboration, inadequate classroom management, or poor examination security.
- 9. Respond to academic dishonesty when it occurs.** Students observe how faculty members behave and what values they embrace. Faculty who ignore academic dishonesty send the message that the core values of academic life aren't worth enforcing. Students then run the risk of developing harmful habits that can lead to far more serious consequences later.
- 10. Help define and support campus-wide academic-integrity standard.** Although faculty members should be the primary role models for academic integrity it must be a community-wide responsibility—not only to identify repeat offenders and apply consistent due process procedures, but also to affirm the shared values that make colleges and universities true communities. In a sense, an important aim of a carefully designed academic integrity program should serve as a foundation for others efforts to enhance student ethical development. Adapted from the article Ten Updated Principles of Academic Integrity by Donald L. McCabe and Gary Pavela. Change Magazine May/June 2004.

2003-2004 Statistics

CHEATING109
 PLAGIARISM.....56
TOTAL165

Applied Science	7
Business	14
College of Education	4
Engineering	34
Humanities	28
Science	57
Social Science	19
UHS	2



THE NEW ACADEMIC INTEGRITY POLICY S04-12 IS FINALLY HERE

**SAN JOSÉ STATE UNIVERSITY
 ACADEMIC INTEGRITY POLICY**

STUDENT ROLE

It is the role and obligation of each student to:

1. Know the rules that preserve academic integrity and abide by them at all times. This includes learning and following the particular rules associated with specific classes, exams and/or course assignments. Ignorance of these rules is not a defense to the charge of violating the Academic Integrity Policy.
2. Know what the consequences of violating the Academic Integrity Policy will be, student's appeal rights, and the procedures to be followed in the appeal.
3. Foster academic integrity among peers.

FACULTY MEMBER ROLE

It is the role and obligation of each faculty member to:

1. Apprise classes of the Academic Integrity Policy and the ethical standards required in courses and the permissible procedures in class work and/or examinations. This information should be referenced in course syllabi (and other materials as appropriate).
2. Make every reasonable effort to foster honest academic conduct. Specifically, examinations should be appropriately proctored or monitored to prevent students from copying, from using non-cited resources, or exchanging information. Examinations and answers to examination questions should be secured in such a way that students cannot have prior access to them. Efforts should be made to give unique and varied assignments.
3. Take action against a student in accordance with this policy when the faculty member has supporting evidence that a student has violated the Academic Integrity Policy.
4. Comply with the rules and standards of the Academic Integrity Policy.

OFFICE OF JUDICIAL AFFAIRS ROLE

It is the role of the Chief Judicial Affairs Officer to:

1. Comply with and enforce the Student Code of Conduct (http://sa.sjsu.edu/judicial_affairs/index.html) which includes the Academic Integrity Policy.
2. Adjudicate student judicial cases and assign administrative sanctions to students who have violated the Student Code of Conduct.
3. Serve as a resource for faculty, staff and students on matters of academic integrity and this policy.
4. Ensure dissemination of the policy to the campus community.

PICK UP A COPY OF THE NEW ACADEMIC INTEGRITY POLICY TODAY AT THE OFFICE OF JUDICIAL AFFAIRS Admin Building, Room, 218.

PRESENTATIONS

The Chief Judicial Affairs Officer is available to do presentations for your class.

Topics include:

- The University Judicial Process
- The Student Code of Conduct
- Academic Ethics

Please call 4-5985 to schedule a presentation.



THE JUDICIAL AFFAIRS WEBSITE IS

DONE. CHECK OUT THE FACULTY RESOURCES!

http://sa.sjsu.edu/judicial_affairs/index.html

**FACULTY BROWN BAG LUNCH
 SEPT. 21, 2004**

TOPIC: Academic Integrity Policy and the steps for reporting integrity complaints

This newsletter was developed to assist faculty in dealing with the increasing lack of academic integrity on this campus. Contributions and suggestions are welcome. Please contact the Office of Judicial Affairs with your comments at 4-5985 or at judicialaffairs@sjsu.edu